



# National Domestic Preparedness Consortium

## Participant Comments Outcome-Based Study Surveys

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### Louisiana

232 ACAMEO (DD)

John R. Martindale

Fire Chief

Monsanto Company

Luling, LA

*Knowing how to create plume models is what I found to be the most useful skill from the course. The general knowledge gained makes me aware of what CAMEO is capable of and knowing if I work with it more, it can serve many purposes. We have done some table top drills using CAMEO.*

269 P&D

Cpl. William Clark

Tulane Health Sciences Center

New Orleans, LA

*Differentiating between real and fake identifications was most beneficial. Feel that I can better handle situations that may arise in my day-to-day activities. I allowed my fellow officers to review my course information so that they can maybe take some of the information and use it in the course of their work. We already have a plan in place, but when the policy is revised, I will use my knowledge (from the course) to assist in updating our current policy, to help prepare my department in the event of a terrorist threat.*

## **New Mexico**

290 FORENSICS

Det. Laura Martin

Criminalist

Albuquerque Police Department

Albuquerque, NM

*Knowing how to wear the hazmat and being able to perform the tasks needed to collect the evidence was what I found helpful. This course opened my eyes to “what if’s” and proved that I could be of assistance if and when I am needed. It gave me the confidence to be able to perform when the time comes. I now look at a crime scene and think about the potential of it being a hazmat scene. I think about the techniques we learned on cross-contamination.*

## **Oklahoma**

270 P&D (TTT)

Jason Junkens

Adjunct Instructor

Criminal Justice Department

Northeastern State University

Tahlequah, OK

*What I found most beneficial was that law enforcement is the first line of defense and they already have many of the tools they need to identify potential terrorists. I feel better prepared because the training allowed me to refocus on the perception of terrorist prevention techniques. I have placed emphasis on the role of law enforcement in terrorist prevention in my class.*

380 AG MANAGEMENT (DD)

Jeanetta Cooper

Plant Protection Programs

Oklahoma Department of Agriculture Food and Forestry

Consumer Protection Service

Oklahoma City, OK

*The infrastructures, resources and agencies identified that would respond to an agricultural incident are what I found most useful. I have used the version 2.2 CD as a training assignment for field personnel. They are the eyes and ears in the field, communities, and the agriculture facilities and any training that can be used to help them identify or suspect an emergency incident is the first step to response and recovery. ‘The Plant Protection Emergency Response’ is an ever-evolving manual. This course helped me realize that editing updates and additions are needed.*

## Texas

181 Ag Aware (TTT)

SFC Jean Wilson  
US Army Medical Department  
Center and School  
Department of Veterinary Science  
San Antonio, TX

*All of the information was pertinent – it could be a good supplement to the Food Defense training that our leadership and advanced students are receiving. Having food inspectors and veterinarians that are well trained in food protection is essential to keeping our military safe. I feel better prepared after taking this course, because I learned a lot that I did not know about agro-terrorism.*

220 TAC OPS

Sgt. Jimmy Boatman  
Law Enforcement Patrol Supervisor and Tactical Operations Team Leader  
Cedar Hill Police Department  
Cedar Hill, TX

*Identification of the biological and chemical hazards that are commonly used in warfare and terrorist events is what I found most useful. I feel better with the knowledge achieved that protection is available and recognition of threats is crucial to the type of response that is necessary. We have shared the need of biological and chemical protection for emergency response to our administrative leaders. The cost is too overwhelming for a small agency such as ours. It is more beneficial to obtain these items through grant-funded resources.*

311 GUIDELINES (TTT)

Cpl. Mariso Saccio 124  
San Antonio College Campus Coordinator  
Central Texas Technology Center  
Alamo Colleges Police Department  
San Antonio, TX

*The instructors were very knowledgeable and provided training needed for my current position. All information was useful for my basic knowledge. I had no training prior to attending this class. As a training officer/corporal, I have been able to implement the training in my emergency response for new officers. We have implemented an emergency response plan at my campus, along with our safety department.*

### 311 GUIDELINES (TTT)

Ofc. Raul Ramirez

Patrol/School Resource Officer/Emergency Management Coordinator

Southside Independent School District Police Department

San Antonio, TX

*The skill I took from the course was to be able to understand the threat levels better and to implement the guidelines at each level. I have kept myself informed on the current threat levels and have implemented a better safety plan on a daily basis for our schools. We are in the process of updating our security systems to help us manage our security on a higher level.*

### 610 RC AWARENESS (WBT)

Victor Means

Safety Director and Emergency Management Coordinator

Texas Tech University Health Sciences Center

Lubbock, TX

*(The course) gave me a heightened awareness of the threat of WMDs and terrorism, in general. I also have a better sense of awareness of the threat and where the threat may originate. I have shared the information through conversations with other staff members and with my supervisor.*

### 613 BULK DISTRIBUTION (WBT)

Lt. Sergio Moreno

Texas A&M International University (TAMIU) Police Department

Laredo, TX

*I have never been in a situation which involved bulk distribution and was not aware of the planning it takes. I have informed my patrol officers to look into your web site for this and other online training.*

614 MASS SHELTERING (WBT)

Rosemary I. McKnight  
Technical Operations Officer  
Texas Division of Emergency Management  
Texas Department of Safety  
Austin, TX

*The information concerning the shift in winds and the placement of foods to be distributed were what I found most useful. I understand the safety of protecting individuals in the shelter. I now understand that there have to be precautions in the event the wind shifts, in accordance with the placement of the shelter, for the safety of individuals being sheltered. I feel prepared, as I have the knowledge base that I did not have prior to this training. During the Comanche Peak Nuclear Exercise, I brought up this subject as a question (an inject) while there was a release during the exercise. Since the training, I have improved my home emergency plan. I added information to allow my family to stay safe in the event of a WMD/T incident.*

247 SPOT (TTT)

Henry B. Haina, Jr. #187  
Conservation and Resources Enforcement Officer III  
Department of Land and Natural Resources  
Division of Conservation and Resources Enforcement  
O'ahu Branch, District II  
Pearl City, HI

*Reading body language enabled me to, hopefully, detect a threat to prevent an incident, but being able to defend any misreading as not being racial, sexual or any other protected group, which could result in the loss of use of the screening techniques, is great. Before the class, my observations and beliefs would have only been based on racial profiling. I applied these techniques while on call-outs to attempted takeovers of the Iolani Palace, and recently, while working the APEC detail during President Obama's visit. The emergency response plan to the Iolani Palace has mention of the skills, although training for the branch has yet to be conducted.*

608 LASER (TTT)

David Cagle  
Military Member

*Finding out the primary focus – primary objective in an active shooter scenario is what I found most valuable. I do not think that taking this course would make me act differently in an active shooter situation, however, it most certainly would give me the confidence to KNOW I was doing the right thing instead of guessing that I have chosen the correct course of action. In one word – confidence.*